


Parent Connection

with LBUSD Superintendent, Jill Baker Ed.D.

18 de enero de 2024
TRC-ABC
6:00-7:30 p.m.



LONG BEACH
UNIFIED SCHOOL DISTRICT
Excellence & Equity

Esta presentación fue traducida por google.



Agenda

6:00 Bienvenida, Propósito, Actividad de calentamiento

Dra. Baker, Superintendente

6:10 Conexión entre escuelas/lugares brillantes

6:20 Presentación

Visión 2035: valores fundamentales

7:00 Actualizaciones del Distrito

7:30 Clausura



La conexión de padres del superintendente: propósito

Crear oportunidades para la conexión humana entre padres/cuidadores, superintendente y personal del distrito.

Proporcionar información en todo el distrito para padres/cuidadores para mejorar el acceso y la conexión a las escuelas y los recursos del distrito.

Participar en una comunicación bidireccional con los padres/cuidadores para informar los esfuerzos de mejora continua.



La conexión de los padres del superintendente: suposiciones

Los padres/cuidadores son los primeros maestros de sus hijos.

Cada padre/cuidador quiere que su hijo tenga una experiencia escolar caracterizada por altas expectativas y cuidado.

La vida de los estudiantes mejora cuando los padres/cuidadores participan.

Una conexión entre el hogar y la escuela fomentada por los maestros y el personal de la escuela contribuye positivamente al éxito de los estudiantes.

¿En qué nos centraremos este año en Parent Connection?



- **Visión 2035**
 - **Valores fundamentales**
 - **Retrato de graduado**
 - **Retrato adulto**
 - **Retrato del sistema**
- **Planificación estratégica**

Actividad de calentamiento



¿Por qué elige participar en Parent Connection?

Reflexiona y comparte con otros en tu mesa.

K-8

- K-2: 8% más estudiantes cumplieron o superaron la FRSA (69%)
- K-2: 9% más de estudiantes negros cumplieron o superaron la FRSA (62%)
- El porcentaje de estudiantes de 1º a 8º grado que lograron al menos un año de crecimiento académico en lectura creció un 7%.
- Identidad, sentido de pertenencia y agencia estudiantil.



Escuela secundaria; Escuela Preparatoria

- La inscripción de estudiantes negros en Matemáticas 6 Acelerada aumentó en un 20%.
- Las calificaciones A-C en inglés, historia, matemáticas y ciencias aumentaron un 3%.
- Aumento significativo de estudiantes que toman cursos universitarios (matrícula doble).
- Los estudiantes negros A-Gen camino aumentaron un 8% y a un ritmo el doble que el de los estudiantes no negros.
- Identidad, sentido de pertenencia y agencia.

¿Cuál es un punto positivo que haya experimentado en el crecimiento de su propio estudiante o en su escuela?



VISION 2035

Let's
reimagine
education
in LBUSD.

LBUSD VISION 2035

Education Reimagined in LBUSD



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X PROSPECT
STUDIO

Vision 2035

Video





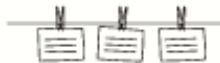
750 Students
at the Student Summit



3 Guiding Coalitions
with a Total of 103 Participants



82 Community Meetings plus
2 Community Installation Meetings



3 Surveys

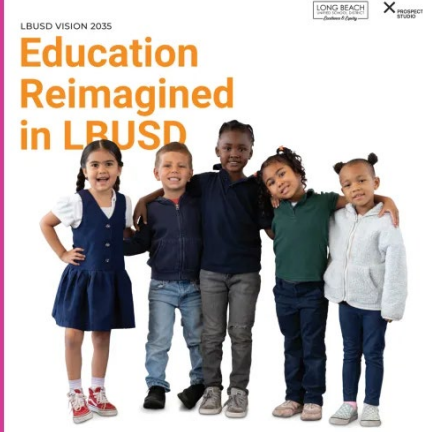
¿Cómo se desarrolló la Visión 2035?

Esta visión se desarrolló durante el año escolar 2022-23 en asociación con nuestra comunidad de estudiantes, personal, familiares y socios comunitarios, quienes brindaron aportes y comentarios.

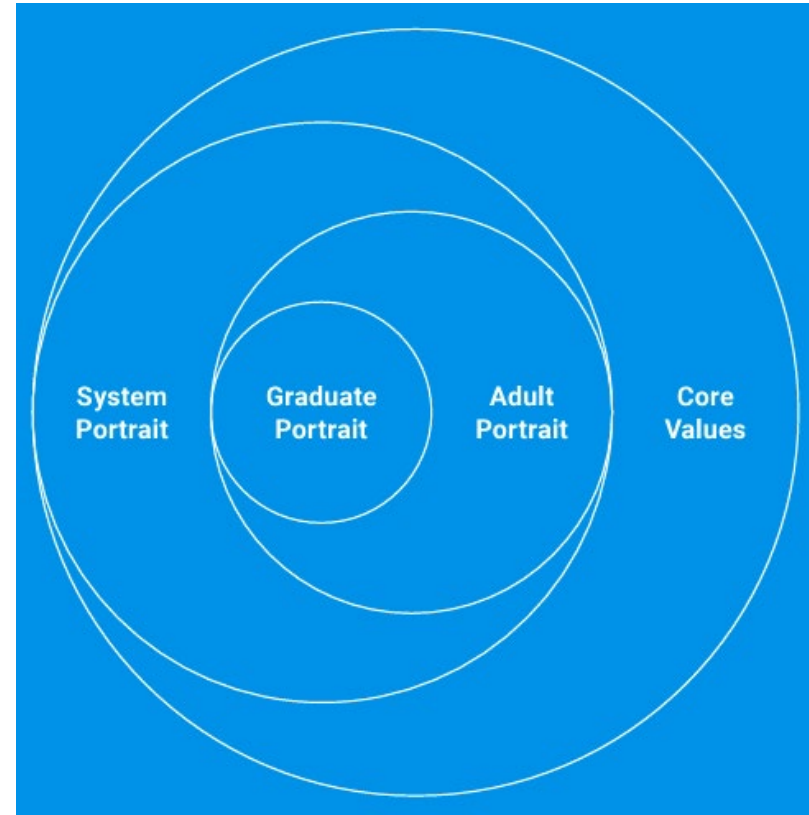
Visión

Una visión es la idea rectora de una organización.

Los graduados del Distrito Escolar Unificado de Long Beach están preparados para el futuro. Son dignos de confianza, éticos y resilientes, y pueden aprender, colaborar y adaptarse a circunstancias cambiantes. Actúan con confianza al servicio de la justicia.



- **Visión 2035 comprende cuatro áreas principales:**
- **El Retrato de Graduados** visualiza los resultados para los estudiantes: las aspiraciones de la comunidad sobre lo que los graduados sabrán, serán y podrán hacer para prosperar en sus vidas y carreras.
- **El Retrato de Adulto** describe lo que todos los adultos que trabajan en el distrito escolar necesitan saber, ser y poder hacer para apoyar el viaje de cada estudiante hacia la realización del Retrato de Graduado.
- **El Retrato del Sistema** se enfoca en crear las condiciones que permitirán a los estudiantes y adultos del LBUSD prosperar y crecer, guiados por los Valores Fundamentales.
- **Los Valores Fundamentales** expresan los principios que guían las acciones del distrito escolar para hacer realidad la visión.



Core Values

CENTERING STUDENT NEEDS AND VOICE

We believe that every student has the ability to thrive and that success requires that we attend to the needs of the whole child. We believe that incorporating student voice and building student agency, so that students can intentionally influence their own circumstances, are essential to our success in understanding and meeting each student's needs.

AUTHENTIC COMMUNITY ENGAGEMENT AND COLLABORATION

We believe that by working together we can address challenges and take actions needed to have a positive impact on student outcomes. We value the diverse perspectives, culture and languages of our collective community and acknowledge the importance of partnership and transparent communication to achieve our vision.

CULTURE OF INNOVATION AND CREATIVITY

We believe that effective problem solving and staying relevant for the future require a culture of creativity and innovation. We cultivate new ideas and divergent thinking to develop effective strategies that catalyze change.

DIVERSITY AND INCLUSION

We believe in honoring and celebrating differences, recognizing the intersectionality of identities related to culture, race, language, gender, sexuality, ability and age, and affirming them in the classroom and workplace.

ENVIRONMENT THAT FOSTERS CONNECTION, RESPECT AND SAFETY

We believe in creating safe and respectful environments—both physical and virtual—that build caring and compassionate relationships to foster human connection, help us reach our shared aspirations and drive student success.

EQUITY AND SOCIAL JUSTICE

We believe that an equitable and socially-just world requires that we actively understand, and unlearn our biases, value and empathize with the lived experiences of others, take action to disrupt systems of oppression and develop future leaders who can do the same.

EXCELLENCE AND ACCOUNTABILITY THROUGH CONTINUOUS IMPROVEMENT

We believe in high standards for all students and staff, and that achieving excellence is the result of an education system relentlessly committed to fostering a growth mindset, continuous learning and courageous adaptation based on student outcomes.

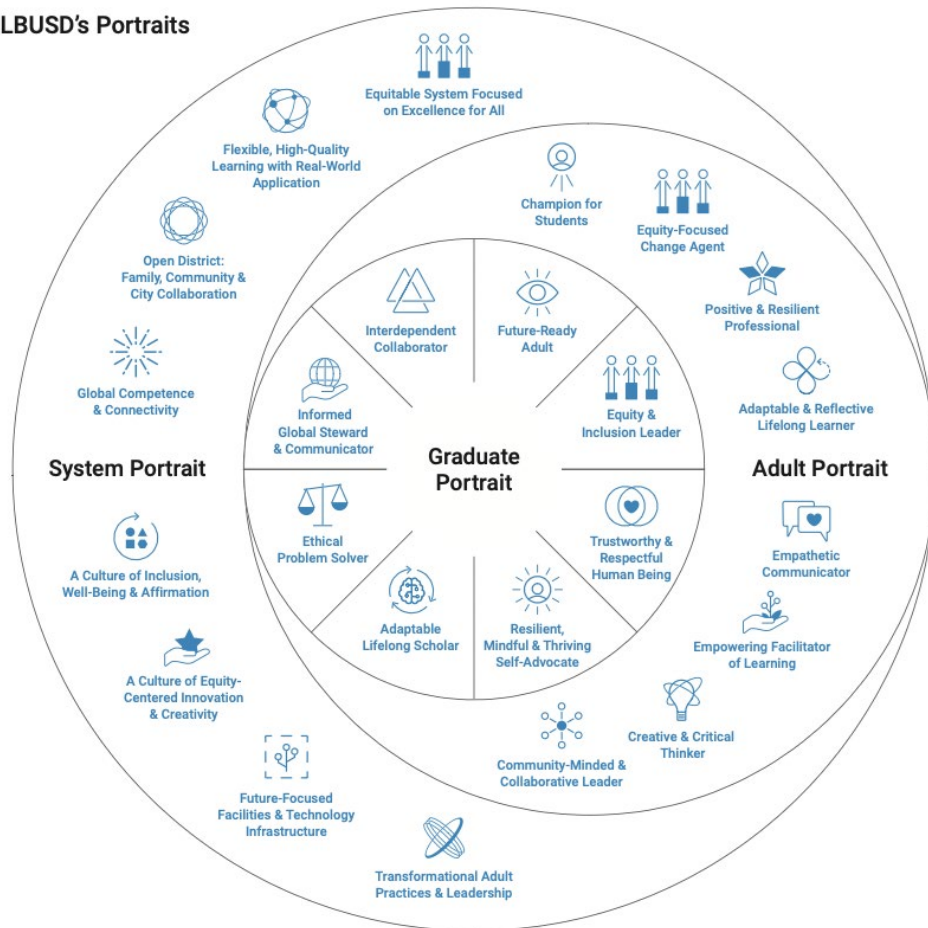
FOSTERING JOY AND COMMITMENT

We believe in leading, learning and behaving in ways that foster joy, passion and commitment in order to build long-term organizational dedication to excellence and long-term organizational resilience.

INTEGRITY AND RESPONSIBLE LEADERSHIP

We believe in managing our financial and human resources effectively and in alignment with our student-centered goals. We value transparency in order to demonstrate integrity and build trust.

LBUSD's Portraits



Valores fundamentales (9)

Creencias duraderas que guían las acciones de una organización a lo largo del tiempo.

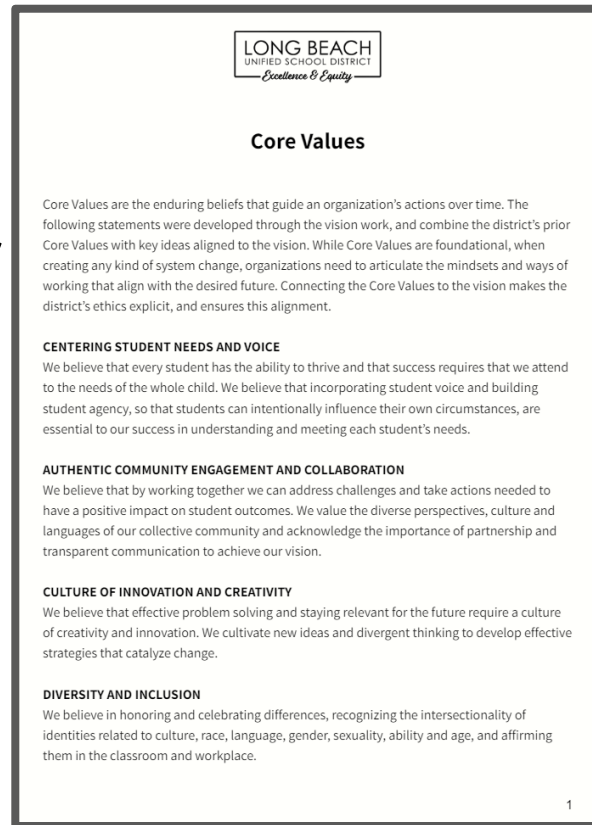
- Centrar las necesidades y la voz de los estudiantes
- Auténtica participación y colaboración comunitaria
- Cultura de Innovación y Creatividad
- Diversidad e inclusión
- Entorno que fomenta la conexión, el respeto y la seguridad
- Equidad y justicia social
- Excelencia y responsabilidad a través de la mejora continua
- Fomentando la alegría y el compromiso
- Integridad y liderazgo responsable



Valores fundamentales: paseo por la galería

En grupos, cree un cartel para su valor fundamental asignado.

- Reflexionar sobre la descripción del Valor Fundamental
- ¿Qué le gustaría experimentar en su escuela en relación con el Valor Fundamental?
 - ¿Cómo debería verse?
 - ¿Cómo debería sonar?
 - ¿Qué escuela se siente?



LONG BEACH
UNIFIED SCHOOL DISTRICT
Excellence & Equity

Core Values

Core Values are the enduring beliefs that guide an organization's actions over time. The following statements were developed through the vision work, and combine the district's prior Core Values with key ideas aligned to the vision. While Core Values are foundational, when creating any kind of system change, organizations need to articulate the mindsets and ways of working that align with the desired future. Connecting the Core Values to the vision makes the district's ethics explicit, and ensures this alignment.

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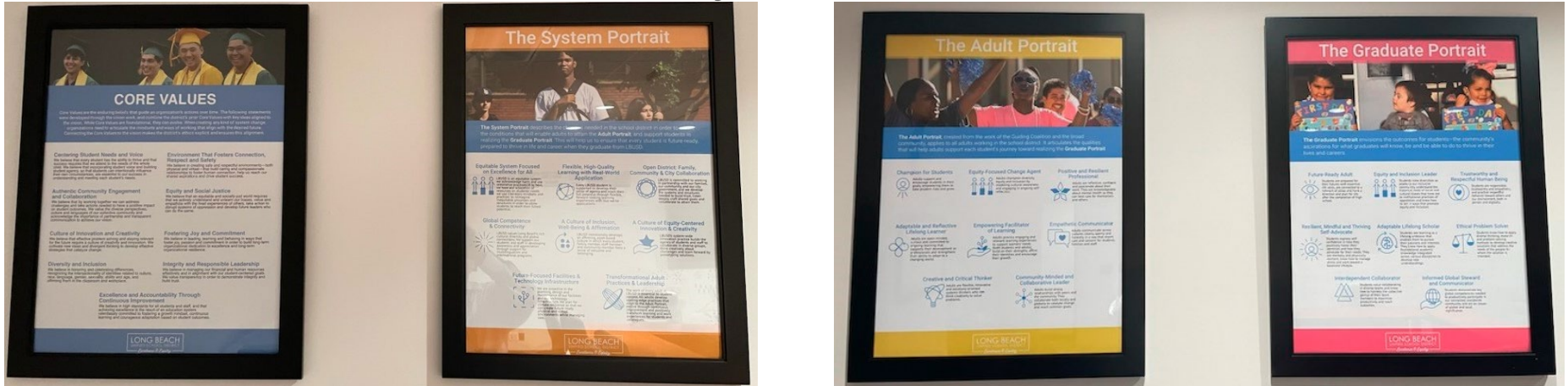
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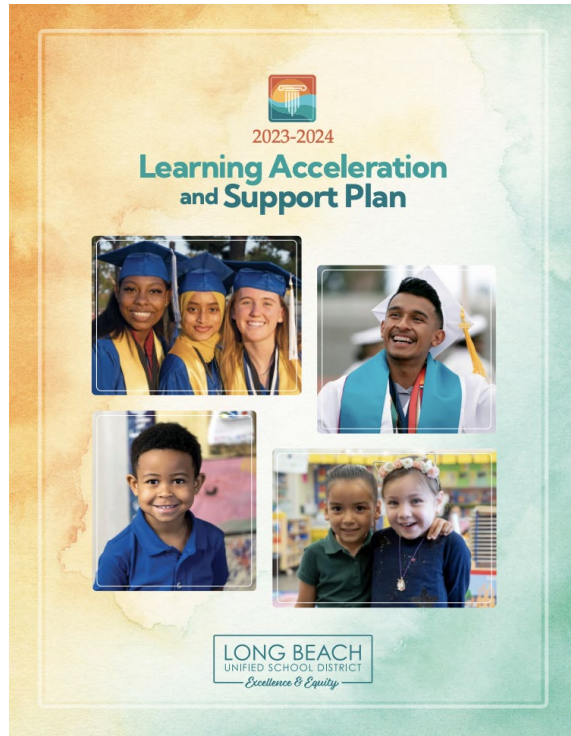
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¿Qué preguntas puedes hacer en tu escuela?

- ¿Cómo está adoptando nuestra escuela los nuevos Valores Fundamentales que forman parte de la Visión 2035 del Distrito?
- Bonificación: ¿Dónde se muestran las imágenes visuales de los valores fundamentales y los retratos en la escuela?



Plan de Aceleración y Apoyo al Aprendizaje: Pilar IV



Plan de Aceleración y Apoyo al Aprendizaje: Pilar IV



Pillar IV: Infrastructure and Capital for the Future

The superintendent's 2020-2021 goals included analyses (e.g. data analysis, audits, benchmarking activities and review of industry standards) of district infrastructure in multiple areas deemed critical to classroom, schools and central office functions. In addition to these analyses, the development of the district's excellence and equity initiatives revealed a need to strategically invest in the aspirational infrastructure to ensure high quality teaching and learning in every LBUSD classroom.

Context: The investments in district infrastructure and capital aim to ensure that the goals associated with Pillars I, II and III of the Learning Acceleration and Support Plan and the district's strategic plan can be achieved.

Theory of Action: If the district invests in high quality 21st Century infrastructure and a diverse workforce, then schools will have the tools and resources to ensure that students experience academic growth, improved capacities, and engagement in an adaptable, effective and safe learning environment.

Excellence Goal: To improve the district's current infrastructure and to strategically invest in aspirational infrastructure to ensure high quality teaching and learning in every LBUSD classroom.


Equity Goal: Students from all demographic backgrounds will experience safe and nurturing school environments that foster acquisition of 21st Century skills through a culturally relevant approach.

Title	Brief Description	Budget Amount	Office Lead
Enhance Teacher Quality	Enhance efforts to improve teacher practices, meaningful feedback, teacher pipeline, and the development of a robust and meaningful supervision and evaluation system.	LCFF: \$200,000	Human Resource Services
Technology Infrastructure Modernization	Upgrade key platforms including district websites; upgrades to district technology systems, and additional classroom technology.	ESSER: \$8,000,000	Business and Financial Services; Office; Technology and Information Services; Public Information Office; Research and School Improvement
Classroom Infrastructure Modernization	Replacement of classroom furniture to meet current educational program needs.	ESSER: \$29,100,000	Facilities Planning and Development

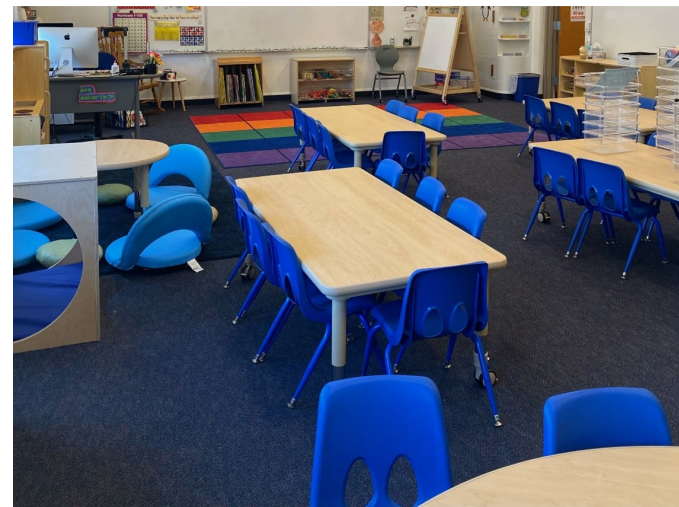
Infrastructure and Capital for the Future

— Continued —

Title	Brief Description	Budget Amount	Office Lead
Outdoor Learning Environment Enhancement	Upgrade spaces, such as shade areas and playground equipment, for students to learn and play.	ESSER: \$8,800,000	Facilities Planning and Development, Maintenance Branch
Playground Replacement	Replacement of elementary playground equipment and structures.	ESSER: \$12,300,000	Facilities Planning and Development, Maintenance Branch
Water Bottling Filling Stations	Installation of water bottle filling stations at all campuses.	ESSER: \$8,000,000	Facilities Planning and Development, Maintenance Branch
Data Quality and Access	Create data governance and stewardship protocols and infrastructure to improve data quality and increase stakeholder data access. Perform technical duties in the preparation, inputting, updating, and maintenance of various Special Education and Student Support Services student and staff data, and information in CALPADS and other information systems.	ESSER: \$250,000	Research and School Improvement, Office of School Support Services
Program Evaluation	Gather data and provide in depth analysis and recommendations to support the growth and efficacy of district programs and interventions. Provide supervising departments with the tools and insights needed to expand, refine, or discontinue programs based on progress towards defined goals and outcomes. Provide departments with cost/benefit type analysis to link outcomes to expenditures.	ESSER: \$450,000	Research and School Improvement
Ongoing Technology Investments	Annual refreshment/update to student and classroom technology. Professional development and personnel to provide classroom support.	LCFF (Supplemental): \$4,100,000; Title II and State Digital: \$100,000	Technology, Information Services Branch



REEMPLAZO DE MUEBLES



150,390 muebles
nuevos

ESTRUCTURAS DE SOMBRA Y ESTACIONES DE AGUA



PILOTO DE PAISAJISMO SOSTENIBLE

Primera iniciativa importante bajo la nueva Política de Sostenibilidad y Energía Escolar Verde del LBusD

- Completado en Keller Middle School en septiembre
- Sitios piloto adicionales: Hamilton Middle School y Robinson K-8 Academy





2023-2024

High School Choice Information Events

Learn about pathways and programs at each of the LBUSD High Schools

DATE	EVENT	TIME
Thursday Nov. 2, 2023	Parent University HS Choice Virtual Workshop Part 1	6pm-7pm www.youtube.com/watch?v=98mB8K0SD
Saturday Nov. 4, 2023	HS Choice Fair @ Cabrillo HS	9am - 12pm
Tuesday Jan. 9, 2024	Parent University HS Choice Virtual Workshop Part 2	6pm-7pm www.youtube.com/watch?v=98mB8K0SD
Wednesday Jan. 10, 2024	Lakewood HS Site Visit	6pm - 8pm
Thursday Jan. 11, 2024	Browning HS Site Visit	6pm - 8pm
Tuesday Jan. 16, 2024	McBride HS Site Visit	6pm - 8pm
Wednesday Jan. 17, 2024	Renaissance HS Site Visit	6pm - 8pm
Thursday Jan. 18, 2024	Jordan HS Site Visit	6pm - 8pm
Saturday Jan. 20, 2024	CAMS HS Site Visit	10am-12pm
Saturday Jan. 27, 2024	Cabrillo HS Site Visit	10am-12pm
Wednesday Jan. 31, 2024	Millikan HS Site Visit	6pm - 8pm
Thursday Feb. 1, 2024	Sato HS Site Visit	6pm - 8pm
Tuesday Feb. 6, 2024	Poly HS Site Visit	6pm - 8pm
Wednesday Feb. 7, 2024	Wilson HS Site Visit	6pm - 8pm

Online Application Opens February 20, 2024

Questions? (562) 997-8306

www.HSMChoicehelp@lbschools.net



Celebrate Black History Month With Us!



KEYNOTE SPEAKER
DR. BETTINA LOVE
COLUMBIA UNIVERSITY PROFESSOR AND
AUTHOR OF THE NEW YORK TIMES' BEST SELLER

PUNISHED FOR DREAMING

Breakout Sessions
for Each Grade
Level
Breakfast and
Lunch Served
Childcare
(TK-5th grades)
Swag Bag &
Giveaways!

Saturday,
February 3, 2024
8:00am-2:30pm
Jordan HS
6500 Atlantic
Ave., LB

All are welcome!
Parents/Guardians/Caregivers
Students
Staff
Community Members

Questions:
Elyssa Taylor-Stewart
etaylor@lbschools.net

For More Information
visit lbschools.net/BSAI



SYMPOSIUM 2024

LBUSD BLACK STUDENT
ACHIEVEMENT INITIATIVE

Liberalizing the Dream

Workshop for
Educators
Parent Engagement
Workshop
Student Art Gallery
HBCU Panel
Discussion for
Students



Register Here

Early Learning & Kindergarten Festival



January 20, 2024
9am-12pm
Burcham Elementary
5610 Monlaco Road
Long Beach, 90808



January 31, 2024
6pm-7pm
Virtual-Live
www.lbschools.net/youtube



February 3, 2024
9am-12pm
Dooley Elementary
5075 Long Beach Blvd.
Long Beach, 90805



March 2, 2024
9am-12pm
Roosevelt Elementary
1574 Linden Ave.
Long Beach, 90813

Festivals are for families with children birth to five years old. Families will have the opportunity to learn about early childcare, preschool, school readiness and the LBUSD enrollment process for all incoming 2024-2025 Transitional Kindergarten (TK) and Kindergarten Students.

Bring your children with you!

Enjoy the Community Resources Fair and give away:

- FREE backpack for new TK and kindergarten students (supplies are limited)
- FREE books for all children
- FREE dental screening

For more information, please call our community partner, Young Horizons
(562) 437-8991





PARENT UNIVERSITY

LONG BEACH UNIFIED SCHOOL DISTRICT

Demostración de página web en vivo

www.lbschools.net/ParentU

Parent University - Home

MAIN HOME | DEPARTMENTS | EQUITY, ENGAGEMENT & PARTNERSHIPS | PARENT UNIVERSITY | PARENT UNIVERSITY - HOME

Parent University - Home
Parent University - Calendar



PARENT UNIVERSITY

Department Address
1515 Hughes Way
Long Beach, CA 90810
Department Phone
(562) 997-8322

- PARENT WORKSHOP VIDEOS
- TECH SUPPORT
- CANVAS SUPPORT
- FAMILY RESOURCE CENTERS
- COMMUNITY RESOURCES
- VIRTUAL WELLNESS CENTERS
- SELF-GUIDED WORKSHOPS

What is Parent University?

A series of workshops designed to support and empower families to become full partners in their child's education.

LBUSD parents and caregivers and welcome to attend. Transportation, childcare, homework help and translation services are available.

Let's engage!

Next In-Person Workshop

February 20, 2024
Support for EL Students
5:30pm - 7:00pm @ Browning HS
Registration opens in January

Click here for PARENT GROUPS

Click the button above to find meeting agendas & minutes, upcoming workshops for other parent groups

Parent University Podcast



Click or tap here to view all Parent University recordings on YouTube!

Upcoming Events

Feb 13
2024
Parent U: MS and K8 Choice Virtual Workshop
5:00 PM - 7:00 PM
READ MORE

ALL EVENTS

CONTACT US
(562) 997-8160 | ParentU@lbschools.net

Parent U - Social Media



2023 - 2024 Workshop Schedule

- English
- Español
- ខ្មែរ (Khmer)



Próximos pasos para los representantes

- Concierte una cita con el director de la escuela.
- Informar al director sobre la reunión de esta noche.
- Pregúntele al director cómo se compartirá esta información con otros grupos/comités escolares.



Clausura

Invitamos preguntas y/o comentarios.
Escanee el código QR y envíe sus
comentarios.



Next Meeting: Thursday, March 14, 2024
6:00 – 7:30
Location: TBD