



# Office of Research and School Improvement

## English Learner Reclassification 2019 – 2020

### Criteria: Grade 9

Tool	Minimum Criteria
<b>ELPAC</b> <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ <b>Overall Performance Level of Well Developed</b></li> </ul>
<b>Synergy Assessments</b>  <b>OR</b>  <b>SBAC ELA/Literacy (Evaluation of 8<sup>th</sup> Grade Score)</b>  <b>OR</b> <b>PSAT English (Reading and Writing)</b>  <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ <b>Met/Exceeded ELA Unit Assessment</b> <ul style="list-style-type: none"> <li>▪ 1<sup>st</sup> round reclassification will evaluate final results from previous school year</li> <li>▪ 2<sup>nd</sup> round reclassification will evaluate 3<sup>rd</sup> administration from current school year</li> </ul> </li> <li>▪ <b>Standard Nearly Met ELA/Literacy Overall Performance</b></li> <li>▪ <b>Approaching Evidenced Based Reading and Writing Benchmark Score – Minimum Score: Grade 9 = 390</b></li> </ul>
<b>Teacher Evaluation</b> (English Teacher/ ELD Department Chair/ EL Coordinator)  <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ <b>Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to the following:</b> <ul style="list-style-type: none"> <li>▪ First quarter or trimester grades of 'C' or better for 3 of the core academic classes (English, math, science, history-social science) for the first Research report run (January) of eligible students</li> <li>▪ Semester grades of 'C' or better for 3 of the core academic classes (English, math, science, history-social science)</li> </ul> </li> </ul> <p style="font-size: small;">Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.</p>
<b>Parent</b>	<ul style="list-style-type: none"> <li>▪ <b>Opinion and consultation</b> <ul style="list-style-type: none"> <li>▪ Invited to attend reclassification review meeting</li> <li>▪ Notification of reclassification sent to parent</li> </ul> </li> </ul>



# Office of Research and School Improvement

## English Learner Reclassification 2019 – 2020

### Criteria: Grade 10

Tool	Minimum Criteria
<b>ELPAC</b> <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ <b>Overall Performance Level of Well Developed</b></li> </ul>
<b>Synergy Assessments</b>  <b>OR</b>  <b>PSAT English (Reading and Writing)</b>  <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ <b>Met/Exceeded ELA Unit Assessment</b> <ul style="list-style-type: none"> <li>▪ 1<sup>st</sup> round reclassification will evaluate final results from previous school year</li> <li>▪ 2<sup>nd</sup> round reclassification will evaluate 3<sup>rd</sup> administration from current school year</li> </ul> </li> <li>▪ <b>Approaching Evidenced Based Reading and Writing Benchmark Score – Minimum Score: Grade 10 = 410</b></li> </ul>
<b>Teacher Evaluation</b> (English Teacher/ ELD Department Chair/ EL Coordinator)  <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ <b>Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to the following:</b> <ul style="list-style-type: none"> <li>▪ First quarter or trimester grades of 'C' or better for 3 of the core academic classes (English, math, science, history-social science) for the first Research report run (January) of eligible students</li> <li>▪ Semester grades of 'C' or better for 3 of the core academic classes (English, math, science, history-social science)</li> </ul> </li> </ul> <p><small>Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.</small></p>
<b>Parent</b>	<ul style="list-style-type: none"> <li>▪ <b>Opinion and consultation</b> <ul style="list-style-type: none"> <li>▪ Invited to attend reclassification review meeting</li> <li>▪ Notification of reclassification sent to parent</li> </ul> </li> </ul>



# Office of Research and School Improvement

## English Learner Reclassification 2019 – 2020

### Criteria: Grade 11

Tool	Minimum Criteria
<b>ELPAC</b> <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ <b>Overall Performance Level of Well Developed</b></li> </ul>
<b>Synergy Assessments</b>  <b>OR</b>  <b>PSAT English (Reading and Writing)</b>  <b>OR</b>  <b>SAT English (Reading and Writing)</b>  <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ <b>Met/Exceeded ELA Unit Assessment</b> <ul style="list-style-type: none"> <li>▪ <b>1<sup>st</sup> round reclassification</b> will evaluate final results from previous school year</li> <li>▪ <b>2<sup>nd</sup> round reclassification</b> will evaluate 3<sup>rd</sup> administration from current school year</li> </ul> </li> <li>▪ <b>Approaching Evidenced Based Reading and Writing Benchmark Score – Minimum Score Grade 11 = 430</b></li> <li>▪ <b>Meeting “Conditionally College Ready” standards Minimum Score Grade 11 = 460</b></li> </ul>
<b>Teacher Evaluation</b> (English Teacher/ ELD Department Chair/ EL Coordinator)   <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ <b>Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to the following:</b> <ul style="list-style-type: none"> <li>▪ First quarter or trimester grades of ‘C’ or better for 3 of the core academic classes (English, math, science, history-social science) for the first Research report run (January) of eligible students</li> <li>▪ Semester grades of ‘C’ or better for 3 of the core academic classes (English, math, science, history-social science)</li> </ul> </li> </ul> <p style="font-size: small; margin-top: 10px;">Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.</p>
<b>Parent</b>	<ul style="list-style-type: none"> <li>▪ <b>Opinion and consultation</b> <ul style="list-style-type: none"> <li>▪ Invited to attend reclassification review meeting</li> <li>▪ Notification of reclassification sent to parent</li> </ul> </li> </ul>



# Office of Research and School Improvement

## English Learner Reclassification 2019 – 2020

### Criteria: Grade 12

Tool	Minimum Criteria
ELPAC <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ Overall Performance Level of Well Developed</li> </ul>
SBAC ELA/Literacy (11 <sup>th</sup> Grade Score)  <b>OR</b> SAT English (Reading and Writing)  <b>OR</b> SBAC ELA Interim Assessment Blocks <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ Standard Nearly Met ELA/Literacy Overall Performance</li> <li>▪ Meeting “Conditionally College Ready” standards Minimum Score Grade 12 = 460</li> <li>▪ At/Near Standard Performance <i>Language and Vocabulary Use</i> <u>and</u> <i>Listen and Interpret</i> Interim Assessment Blocks</li> </ul>
Teacher Evaluation (English Teacher/ ELD Department Chair/ EL Coordinator)   <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ <b>Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to the following:</b> <ul style="list-style-type: none"> <li>▪ First quarter or trimester grades of ‘C’ or better for 3 of the core academic classes (English, math, science, history-social science) for the first Research report run (January) of eligible students</li> <li>▪ Semester grades of ‘C’ or better for 3 of the core academic classes (English, math, science, history-social science)</li> </ul> </li> </ul> <p><small>Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.</small></p>
<b>Parent</b>	<ul style="list-style-type: none"> <li>▪ <b>Opinion and consultation</b> <ul style="list-style-type: none"> <li>▪ Invited to attend reclassification review meeting</li> <li>▪ Notification of reclassification sent to parent</li> </ul> </li> </ul>