

**CCSS Informational/Explanatory Writing Rubric
Kindergarten**

Score	Purpose and Organization	Elaboration	Conventions
4	<p>The informative/explanatory text is clearly focused. <u>In writing:</u></p> <ul style="list-style-type: none"> Writes factual information about a single, concrete object or topic using complete and connected thoughts (all words are decipherable) Drawing (if included) matches the writing Stays on topic with no extraneous details in the drawing or writing (student is not included in the drawing or writing) 	<p>The informative/explanatory text provides effective elaboration. <u>In writing:</u></p> <ul style="list-style-type: none"> Includes details in color (authentic), parts (numerous), behavior (characteristics), and/or function Includes descriptive language 	<p>The writing demonstrates a strong and consistent command of conventions:</p> <ul style="list-style-type: none"> Writes left to right Produces more than one complete sentence in writing Uses appropriate spacing throughout the entire writing Correctly uses capitalization for the first word in a sentence and the pronoun “I” Correctly prints most upper and lowercase letters Uses logical approximations of all phonemes in most words Correctly uses end punctuation
3	<p>The informative/explanatory text is adequately focused. <u>Using a combination of writing and drawing:</u></p> <ul style="list-style-type: none"> Writes factual information about a single, concrete object or topic using a complete thought (most words are decipherable) Drawing (if included) matches the writing Stays on topic but may include extraneous details in the drawing or writing (student is not included in the drawing or writing) 	<p>The informative/explanatory text provides adequate elaboration. <u>Using a combination of writing and drawing:</u></p> <ul style="list-style-type: none"> Includes details in color (authentic), parts (numerous), behavior (characteristics, and/or function). 	<p>The writing demonstrates an adequate command of conventions:</p> <ul style="list-style-type: none"> Writes left to right Produces a complete sentence in writing Uses appropriate spacing throughout most of the writing Uses capitalization for the first word in a sentence and the pronoun “I” most of the time Prints most upper and lowercase letters Uses logical approximations of most phonemes in most words Uses end punctuation most of the time
2	<p>The informative/explanatory text is somewhat focused. <u>Using a combination of writing, drawing and dictating:</u></p> <ul style="list-style-type: none"> Attempts to write about a single, concrete object or topic but may not be a complete thought in writing Drawing (if included) partially matches the writing Drifts off topic 	<p>The informative/explanatory text provides minimal elaboration. <u>Using a combination of writing, drawing, and dictating:</u></p> <ul style="list-style-type: none"> Attempts to include details in color, parts, behavior, and/or function 	<p>The writing demonstrates a partial or inconsistent command of conventions:</p> <ul style="list-style-type: none"> Writes left to right Uses appropriate spacing throughout some of the writing Attempts to use some capitalization Prints some upper and lowercase letters Uses logical approximations of some phonemes in most words Inconsistent use of punctuation
1	<p>The informative/explanatory text lacks focus.</p> <ul style="list-style-type: none"> Fails to write about a topic or object Includes a picture without any attempt to write Scribbles or random pictures 	<p>The informative/explanatory text provides no elaboration.</p> <ul style="list-style-type: none"> Unable to provide any details in color, parts, behavior, and/or function 	<p>The writing demonstrates a lack of command of conventions:</p> <ul style="list-style-type: none"> Attempts to form letters, but mainly scribbles Little or no capitalization, punctuation, and spacing